Subject: Geography

Year group:10

Head of Department: Mr P Henricksen

Examination Board: EDEXCEL B

AIMS OF THE GEOGRAPHY DEPARTMENT

The study of geography helps make sense of our beautiful, complex and dynamic world

and prepares students for their role as a global citizen in the twenty-first century.

Geography stimulates an interest in and a sense of wonder about places. It explains how

places and landscapes are formed, how people and environment interact and how a

diverse range of economies and societies are interconnected. It builds on students’ own

experiences to investigate the personal to the global. Geographical enquiry encourages

questioning, investigation and critical thinking about issues affecting the world and

people’s lives, for the present and future. Fieldwork is an essential element of this.

Students will learn to think spatially using maps, visual images and new technologies

including geographical information systems, to obtain, present and analyse information.

Geography inspires students to think about their own place in the world, their values and

responsibilities to other people, to the environment and the sustainability of the planet.

There are a number of key concepts that underpin the study of geography, which

students need to deepen and broaden their knowledge, skills and understanding.

These concepts are:

• Place

• Space

• Scale

• Interdependence

• Process (human and physical)

• Cultural Diversity

COURSE DESCRIPTION UNITS/MODULES

Students start the GCSE Edexcel B geography course in year 9 and study the content and

skills over 3 years. There are 3 components / exam papers which contain the following

topicsComponent one – Hazardous Earth/Development Dynamics/Challenges of an Urbanising

World

Component two – The UKs evolving physical landscape – Coastal change and conflict and

River processes and pressures. The UKs evolving human landscape which includes a case

study of London. Geographical Investigations which includes one physical fieldwork

investigation and one human fieldwork investigation.

Component three - People and the biosphere/ Forests under threat/Consuming energy resources

STUDENT GROUPING

Mixed ability groups

HOW IT WILL BE ASSESSED

Papers 1 and 2

Both papers are 1 hour 30 mins and total 94 marks each counting as 37.5% each of the

final grade

15

Each topic will contain a mix of questions from 1 to 12 marks using resources.

Paper one examines topics in component one and paper two examines topics in

component two.

Paper three is a resource based decision making paper in 4 sections worth 54 marks

based on the topics of component three.

HOMEWORK

Homework will be set in line with the school homework policy.

HOW IS THE COURSE TAUGHT

A wide range of resources are used in lessons so that all types of learners can access

lessons. Resources range from Digimaps and Kerboodle to videos and fieldwork.

TEXT BOOKS/MATERIALS/VISITS

Textbooks for the new specification – student access through Kerboodle. Compulsory

fieldtrips to meet the new exam criteria and a residential fieldtrip.